**TARGET PROGRAM RECOMMENDATION FORM**

Applicant’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Degree Program: Master of Arts in English (TESOL), TARGET Program

Recommender’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Recommender’s Position:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| How long and in what capacity have you known the applicant? |

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| **SUMMARY EVALUATION: Applicant’s promise as a graduate student in comparison with others of similar age and experience** | **BELOW AVERAGE** | **AVERAGE** | **ABOVE AVERAGE** | **UNUSUAL** | **OUTSTANDING** | **TRULY EXCEPTIONAL** | **INADEQUATE OPPORTUNITY TO OBSERVE** |
| **Lowest 40%** | **Middle 20%** | **Next 25%** | **Next 5%** | **Almost Top 5%** | **Top 5%** |
| Research aptitude |  |  |  |  |  |  |  |
| Intellectual potential |  |  |  |  |  |  |  |
| Ability to work with others |  |  |  |  |  |  |  |
| Creativity and imagination |  |  |  |  |  |  |  |
| Maturity |  |  |  |  |  |  |  |
| Self-confidence |  |  |  |  |  |  |  |
| Communication skills: oral |  |  |  |  |  |  |  |
| Communication skills: written |  |  |  |  |  |  |  |
| Ability to analyze a problem and formulate a solution |  |  |  |  |  |  |  |
| Motivation for proposed program of study |  |  |  |  |  |  |  |
| Potential as a teacher |  |  |  |  |  |  |  |
| Potential for career advancement |  |  |  |  |  |  |  |

**PLEASE INDICATE THE STRENGTH OF YOUR OVERALL ENDORSEMENT BY PLACING AN 'X' ALONG THE SCALE.**

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| **Not recommended** | **Recommended with some reservation** | **Recommended** | **Highly recommended** |

**SCROLL TO NEXT PAGE**

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| **We would appreciate your assessment of the applicant's scholarship, personality, character, and professional promise. Please include in the statement an assessment of strengths and weaknesses. If additional space is needed, please feel free to attach a separate sheet. If you prefer, you may write the entire statement on your own stationery.** |