

General Education Curriculum

Salisbury University's new General Education program incorporates High Impact Practices and ensures that all students have opportunities to achieve SU's Student Learning Outcomes (SLOs) with courses across the curriculum.

SIGNATURE OUTCOMES: Signature courses are selected from the entire SU catalog. These courses may also meet additional General Education and/or major requirements. Complete **1 course (at least 3 credits) in each of the following areas:**

- ❑ **Civic and Community Engagement (CCE)**
- ❑ **Diversity and Inclusion (DI)**
- ❑ **Environmental Sustainability (ES)**

STARTING
FALL
2024

ADDITIONAL GENERAL EDUCATION COURSES:

These courses may also meet SU Signature Outcomes and/or major requirements. Complete **1 course in each of the following (11 courses):**

❑ **First Year Seminar (FYS)***

Academic preparation, skills and expectations for educational and professional success through exploration of a topic or issue.

SLOs: Critical Thinking and Reasoning • Effective Reading • Information Literacy • Intellectual Curiosity • Oral Communication • Written Communication

❑ **Communicating Through Writing (CTW)***

Effective reading, writing and information usage.

SLOs: Effective Reading • Information Literacy • Written Communication

❑ **Quantitative Analysis (QA)***

Numerical, analytical, statistical and problem-solving skills.

SLO: Quantitative Reasoning

❑ **Human Expression (HE)****

Exploration of the different ways individuals and societies have and continue to express themselves and communicate the human experience.

SLOs: Ethical Reasoning • Intellectual Curiosity • Knowledge of Human Experience

❑ **Humanity in Context (HIC)****

Critical and comparative analysis of humanity, emphasizing the role of history, culture and/or language in human issues.

SLOs: Critical Thinking and Reasoning • Effective Reading • Intercultural Competence • Knowledge of Human Experience • Understanding the Human World

❑ **Social Configurations (SC)*****

Quantitative and/or qualitative analysis of human behavior and/or societies.

SLOs: Emerging and Enduring Global Issues • Intercultural Competence • Knowledge of Human Experience • Understanding the Human World

❑ **Social Issues (SI)*****

Applied social science, with an emphasis on understanding and solving problems in the social or behavioral sciences.

SLOs: Emerging and Enduring Global Issues • Ethical Reasoning • Knowledge of Human Experience • Quantitative Reasoning

❑ **Hands-on Science (HOS)**

Experiential laboratory-based science.

SLOs: Knowledge of the Physical World • Quantitative Reasoning • Scientific Reasoning

❑ **Solutions Through Science (STS)**

Applied science, with an emphasis on understanding and solving problems in the natural and physical sciences (may or may not include a lab).

SLOs: Critical Thinking and Reasoning • Knowledge of the Physical World • Quantitative Reasoning • Scientific Reasoning

❑ **Personal Wellness (PW)**

Interconnected dimensions of wellness, including physical, emotional and financial, to live a healthy, successful life.

SLO: Personal Health and Wellness

❑ **Experiential Learning (EL)**

Apply knowledge and competencies from General Education through internship, study abroad/away, research, senior project or other relevant experience.

SLOs: Critical Thinking and Reasoning • Ethical Reasoning • Information Literacy • Intellectual Curiosity • Oral Communication • Written Communication

*Must be taken in the first year.

**Courses in these two sections must be taken in different content areas.

***Courses in these two sections must be taken in different content areas.

www.salisbury.edu/administration/academic-affairs/general-education.aspx



Salisbury
UNIVERSITY

Make Tomorrow Yours