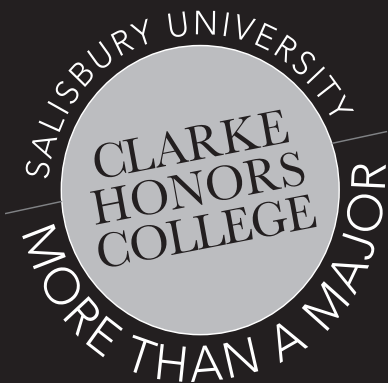




COURSE OFFERINGS

FALL 2024



HONR 211.041 [2990]

Introduction to the Study of Language

Anjali Pandey • TR 11 a.m.-12:15 p.m. • PH 268

Undertake an introductory study of the structure of language from both a theoretical and applied perspective. A core focus of is on the theory behind linguistic design in languages of the world and the applications/implications of this linguistic variety in the actual world of today. What is the connection between language and other social phenomena such as identity, cognition, politics, ecology, etc.? How can we use understanding of language structure in emerging STEM disciplines? How can we apply our understanding of language structure in enhancing marketing, branding, pedagogy/curriculum design/ understanding of history and/or literature? The ultimate objectives is to enrich your understanding of the architecture of language design and to empower you from a variety of disciplines with the knowledge and skills to analyze the workings of language in specific subfields of interest including, but not limited to, the neurobiology of language, language in the brain, bilingualism, artificial intelligence (AI) design algorithms/the internet of things, lexical branding in product design/marketing, pragmatic principles in counseling – from a host of STEM fields of interest. The course presupposes no formal study or knowledge of language structure/notions.

Meets General Education IIIA or IIIC

HONR 211.042 [3339]

Curate This: Where Research and Art Meet

Raye-Valion Gillette • TR 12:30-1:45 p.m. • HO 105

While some may think that a museum's job is to feature art, what it is really doing, through a myriad of ways, is telling stories. Create an exhibit idea based in cultural heritage all the way through installation. Start with the story. Whose traditions do we want to learn about? Will the representation make for an informative (and beautiful!) exhibit? Using field work methods such as oral histories and archive research, build an exhibit from the ground up. Interpretive practices and curation are implemented within every step. Guest speakers such as community leaders and tradition bearers share their experience with heritage work and exhibit building. Once the research is done and the objects gathered, an exhibit will be installed at the Museum of Eastern Shore Culture using the skills and methods that have been cultivated throughout the semester. You do not need a background in art or museum studies; this course is open to all CHC students.

Meets General Education IIIA or IIIC

HONR 212.041 [1911]

Nuclear Energy: Yesterday, Today and Tomorrow?

Seth Friese • TR 9:30-10:45 a.m. • HO 105

World leaders are continuing to meet to address the worlds' growing energy demand while discussing how to minimize humans' impact on the environment and humankind. A topic that keeps coming back into the consideration is what role should nuclear energy have. Even though several countries have stated their goal to cease using nuclear energy in the years to come, many countries are looking to drastically increase its use. We live in a complex world where fears and misconceptions often play into the public perception.

While the fate of nuclear energy is often tied directly to the state of human perception and governmental agencies, to look to the energy solutions of tomorrow, we must first examine not only the perceptions and policies of today but also the history of why those policies exist. Only then, by knowing the scientific principles behind the technology, are we able to look ahead to what can be possible. Benefit from having leaders and scientists in the energy industry (who work at various national labs) visit and participate in the class. In addition, visit the demonstration reactor at the University of Maryland (and see the reactor's core while in use) and also participate in a guided virtual tour of the only site in the United States where we test new types of nuclear reactors.

Meets General Education IVB

HONR 311.041 [1972]

Promotion, Prevention and Strategies to Improve Population Health

Jenn Hart • W 4-6:45 p.m. • HO 105

The chronic disease epidemic continues to wreak havoc worldwide and represents a major public health challenge. Chronic diseases cause an estimated 71% of deaths annually worldwide, and they impact individuals of all ages, ethnicities, and cultural and socioeconomic backgrounds. Although multiple factors contribute to the enormity of chronic disease burden, unhealthy lifestyle behaviors remain at the top of the list. Of importance is that these non-communicable, chronic diseases are considered preventable. Explore the various health promotion, disease prevention and lifestyle management strategies that are recommended across the lifespan to improve population health outcomes. Topics investigated include, but are not limited to, the role of the interprofessional health care team in promoting health and wellness, behavior and risk factor modification, health disparities and social determinants of health, ethical dilemmas, and screening guidelines for cancer and non-communicable diseases. Also compare the United States health care system with that of other industrialized countries.

HONR 311.042 [2331]

Psychology and Global Climate

Mark Walters & Karl Maier • MW 3-4:15 p.m. • AC 301

Although climate change ultimately involves a range of physical processes related to the Earth and its atmosphere, it is also influenced by and experienced by humans. Current and future changes in climate are perhaps the defining challenge facing all of Earth's inhabitants. This discussion-based seminar explores the various ways in which psychological factors relate to the phenomenon of global climate change. Explore issues that pertain to the cause of, mitigation of and adaptation to recent changes in the Earth's climate, with consideration of relevant beliefs, attitudes, stress/emotion, behavior and socio-political factors. In addition to discussion of assigned materials, have the opportunity to actively learn about relevant issues outside of the classroom. By the end of this course, outline the various ways that people understand climate change, how they may adapt to it and help minimize the progression of these changes. You also will be able to apply psychological theory and research to these aspects of the problem.

HONR 311.043 [2054]

Justice, Advocacy and Ethics

Tim Stock • TR 2-3:15 p.m. • HO 105

This social work and philosophy cross-listed honors course aims to prepare students to understand the basics of justice, social work advocacy and ethics. Learn about criminal justice and moral theories. Also gain an understanding of social work advocacy in the context of justice institutions. Using a systems theory lens, develop beginning skills to critically analyze inequities in the justice system as articulated by a diversity of impacted stakeholders. Learn from interactive lectures, role-plays, discussion with reflection activities, assigned readings and by creating interprofessional communities of inquiry.

HONR 312.001 [3340]

Fellowships Seminar

Viktoria Basham • W 10-10:50 a.m. • HO 105

The Scholarship/ Fellowship Bootcamp familiarizes students with nationally competitive scholarships and fellowships. These scholarships/ fellowships present students with valuable, fully funded opportunities in the U.S. and abroad or contribute financially to your graduate or undergraduate education. Throughout the process of discovering which scholarships/ fellowships might be best suited for you, reflect on your experiences, talents, strengths and goals. Learn about best practices in writing successful and compelling personal statements and research proposals, and practice your interview skills. This class will help you become better prepared applicants for scholarships/ fellowships and will enhance your intellectual curiosity, critical thinking, problem solving, interpersonal skills and creativity. This class is open to all CHC students regardless of level. You don't need to have any prior knowledge of scholarships/ fellowships to take this class. You will prepare a draft of an application for a scholarship/ fellowship as your final project for the class, but an actual official submission of an application is a requirement for this class.

HONR 312

Honors Research/Creative Project

The Honors Research/Creative Project may be interpreted in one of three ways: you may take a research or creative project that was initiated in a previous academic course and expand upon it under the guidance of a faculty mentor, you may begin independent/guided research on a new project with the intent to continue beyond the credited semester, or you may take HONR 312 concurrently with another course in which you are enrolled and work with the instructor to complete an additional assignment. You must select and successfully complete the initial terms/ proposal of the HONR 312 contract by November 15, 2024, in order to be enrolled in the course.

HONR 490.041 [2384]

Thesis Preparation

Lauren Hill • T 5-5:50 p.m. • HO 105

In HONR 490, begin work on your theses and select a thesis committee comprised of a thesis advisor and two readers. The mentor and one reader are chosen from your major department. The other reader is selected from faculty in one's school. Additionally, you conduct preliminary research on your topic and write a prospectus (which must be approved by their committee) describing what you hope to accomplish in your thesis. In addition to meeting as necessary with their mentors, meet regularly with the instructor to discuss progress and problems. You should plan to enroll in HONR 490 during a semester prior to completing the actual thesis.

HONR 495

Honors Thesis

Individual Faculty Mentors

The Honors Thesis is a three- or four-credit, focused, in-depth project in one's major field. What distinguishes an Honors Thesis from a research paper in a regular classroom is the willingness of the student to go beyond the classroom and assume the responsibilities associated with commitment to scholarship.

HONR 496.041 [2385]

Honors Thesis Consultation

Andrew Martino • M 5-5:50 p.m. • HO 105

This series of workshops is designed to aid you during the semester in which you are finishing your thesis research. You are required to attend all sessions and submit your Honors Thesis to the Clarke Honors College for fulfillment of your honors requirements.

HLSC 106.610H/106.710H [3193]

Lifestyle Behaviors and Personal Health

Susannah Taylor • TR 11 a.m.-12:15 p.m. • DH 213

Covers topics including stress management, income and budgets, components of fitness, nutrition, weight management, chronic disease prevention, and physical activity within the framework of the dimensions of wellness. Have the opportunity to critically evaluate and discuss current research and statistics related to the ever-changing fields of health and wellness. Aside from covering the topics in a global sense, take an inventory of strengths and areas in need of improvement in your current lifestyle behaviors and participate in assignments and activities designed to promote wellness. Includes both lecture and physical fitness components.

Meets General Education Personal Wellness.

MATH 105.004H [3331]

Liberal Arts Mathematics

Bob Barber • MW 9-10:15 a.m. • PH 350

Introduces some fundamental mathematical decision-making methods applicable to all career disciplines as well as to aid in making personal decisions. Using a “hands-on” approach, apply statistics, probability, algebra and basic calculus concepts to solve various problems of everyday importance, such as investing, financing, surveying, optimization, and quality design and assessment. In addition, meet and interact with national, state and local elected officials to present statistically based SU concerns. Intended for students whose major area of study does not have specific requirements in mathematics.

Meets General Education IVB or IVC

Recommended for non-STEM majors

MATH 155.009H [2930]

Modern Statistics with Computer Analysis

Brenda Short • TR 8-9:15 a.m. & R 9-9:50 a.m. • DH 109

Gain an introduction to descriptive and inferential analysis of raw data, emphasizing appropriate assumptions, use of technology and interpretation of results. Cover the binomial, Poisson, uniform and normal distributions relationships with linear functions. Both parametric and nonparametric inferential methods are considered. Gain an understanding of experimental design through two data analysis projects.

Meets General Education IVB or IVC

CHEM 121.01H/121.11H [2044]

General Chemistry I

Stephen Habay • MWF 12-12:50 p.m. & Lab 3-5:45 p.m. • HS 337

Learn the fundamentals of chemistry through the lens of important societal issues. Learn the essentials of atomic structure, chemical reactivity and quantitative analysis while emphasizing application of the learned content through discussion and inquiry-based problem-solving both in and out of the laboratory.

Meets General Education IVA or IVB

Prerequisites: Two years of high school algebra and chemistry, or CHEM 100

PHYS 101.01H/101.11H [3404]

Physical Science

Matthew Bailey • MWF 1-1:50 p.m. HS 353 & Lab R 3-4:50 p.m. HS 352

Gain an introduction to the fundamental concepts of the physical sciences the emphasis of practical applications, especially those that integrate all the natural sciences. The course assumes an understanding of college algebra and is for elementary education majors who have not successfully completed CHEM 101.

Meets General Education IVA or IVB.

Recommended Prerequisites: MATH 130

Is recommended for elementary education majors

Credit may not be received for both CHEM 101 and PHYS 101

ECON 211.007H [1421]

Principles of Microeconomics

Hong Yao • TR 9:30-10:45 a.m. • PH 258

Choice is the unifying feature of all things that economists study. Microeconomics is specifically dedicated to understanding how individual economic agents (including individuals, households, firms and governments) make choices and how these choices affect society. Learn the foundational theories that economists use to explain how choices are made and what impact the choices have on society. In this honors section, also explore academic research in economics and develop the skills to critically read and analyze research on an economics topic.

Meets General Education IIIB or IIIC

ACCT 201.001H [1398]

Introduction to Financial Accounting

Susanne Holloway • TR 9:30-10:45 a.m. • PH 274

When will Maroon 5 recognize revenue from its concerts at Madison Square Garden? Which iPhone model is most profitable for Apple? What information is provided by McDonald's basic financial statements? Explore the answers to these and other financial accounting questions through a general overview of financial accounting principles and concepts. Emphasis also is placed on transaction analysis, financial statement preparation, financial statement analysis and cash flows.

Prerequisite: 24 college credit hours taken at or accepted by SU

INFO 326.06H [2508]

Operations Management

Hoon Cha • TR 12:30-1:45 p.m. • PH 353

Gain an introduction to selected topics, problems and solutions in production/operations management (POM). POM is concerned with the design, operation and improvement of an organization's production systems. POM concepts apply to both manufacturing and service organizations through the integration of all functional areas. Gain an overview of the problems often encountered in production systems, and identify and apply some of the solution techniques.

Majors Prerequisite: Admission to Professional Program, INFO 281

Non-Majors Prerequisite: Junior Standing, INFO 281

IDIS 280.610H [3008]

Honors Foundations of Interdisciplinary Leadership I & II

Lauren Hill • W 11 a.m.-12:15 p.m. • SG 131

IDIS 280.611H [3432]

Honors Foundations of Interdisciplinary Leadership I & II

Ryan Weaver • W 9:30-10:45 a.m. • SG 131

Provides Clarke Honors College students with an opportunity to examine leadership theory and interdisciplinarity from your own narrative context and begin to explore applied leadership through interdisciplinary work in the community. The fall course focuses on a foundational understanding of leadership development where you cultivate your personal leadership platform and identify strategies for future leadership growth. The spring course builds on the lessons of personal leadership development to incorporate the experiential aspects of applied leadership through interdisciplinary civic engagement in partnerships within the community.

Only students accepted into the Sophomore LLC are eligible for these courses.

The fall 2024 section is 3 credits; the spring 2025 section is 1 credit.



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