## SU DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE SYLLABUS (Tentative) MATH 216 Statistical Thinking

**INTENDED FOR:** Students majoring in mathematics or other sciences. **Credit may not be received for more than one: MATH 151, 155 or 213.** 

**OBJECTIVES:** To introduce the concepts of descriptive and inferential statistics by way of both nonparametric and the classical parametric methods.

**PREREQUISITE:** MATH 160 or MATH 201 (may be taken concurrently).

TEXTBOOK: "Statistics," by McClave & Sincich; Prentice-Hall, 13th Edition, 2017.

**TECHNOLOGY:** THIS COURSE IS COMPUTER DEPENDENT. Statistical software such as MINITAB or other, will be used throughout the course.

-	Hours
Chapters 1,2 <b>Data, Data Collection, Methods for Describing Data Sets</b> Graphical methods, measures of central tendency, variation, and relative standing, Chebyshev's Rule Box plots, bivariate relationships	4
<i>Lab 1 Minitab Essentials</i> File management, descriptive statistics techniques, and graphing (single- and multi-variable)	1
<i>Lab 2 Data Collection Issues</i> Obtaining reliable data from published sources, measurement issues, and getting data into Minit	1 ab
Chapter 3 <b>Probability</b>	3
<i>Lab 3 Probability</i> Probability & Conditional Probability from tallies;	1
Chapter 4Discrete Random VariablesProbability distribution functions, expected value, Binomial, Hypergeometric, and Poisson	4
<i>Lab 4 Discrete Random Variables</i> Distribution characteristics and applications, including Binomial, Geometric, Hypergeometric, a Poisson	1 nd
Chapter 5 <i>Continuous Random Variables</i> Uniform, Normal, and Exponential. Descriptive methods for assessing normality, normal approximate to the binomial	5 tion
<i>Lab 5 Continuous Random Variables</i> Distribution characteristics and applications, including Uniform, Exponential, and Normal	1
Lab 6 Applications of Random Variables	1
Chapter 6Sampling Distributions and Central Limit TheoremEstimators, unbiased, minimum variance, Central Limit Theorem	3
<i>Lab 7 Sampling Distributions and the Central Limit Theorem</i> Illustration via simulation and applications	1
<i>Lab 8 Concepts and Review</i> A review of some of the procedures and concepts learned in the previous labs.	1
Chapter 7Estimation (One Sample)Confidence intervals for means, proportions, sample size	4
Lab 9 Estimation	1

Confidence intervals for means and proportions; demonstration via simulation and applications

<i>Lab 10 Decision Making</i> Applet simulations of hypothesis testing to study types of errors and probabilities of error.	1
Chapters 8, 14 <i>Tests of Hypothesis (One Sample)</i> Tests for means, sign test, Wilcoxon signed rank test, tests for proportions, Type I and Type II error, p	6 power
<i>Lab 11 Hypothesis Tests (one sample)</i> Parametric and non-parametric tests for means, medians, and proportions; demonstration via simulation and applications	1
Chapters 9, 14 <i>Confidence Intervals &amp; Tests of Hypotheses (Two Samples: Paired &amp; Independent)</i> Paired: t, Wilcoxon signed rank, sign; Independent: z, t, Mann-Whitney (Wilcoxon Rank Sum)	5
<i>Lab 12 Hypothesis Tests (two samples)</i> 1 Parametric and non-parametric tests for means, medians, and proportions; demonstration via simulation and applications	
Chapter 11Simple Linear RegressionLeast squares, inferences about the slope, estimation and prediction	3
<i>Lab 13 Simple Linear Regression</i> Constructing and interpreting fitted line plots, estimation and prediction, inferences about slope	1
Selected Topics From: Chapter 10 - One-way Analysis of Variance or Chapter 13 -Chi-Square Tests	3
Tests	3

## **EVALUATION**

Homework and quizzes 10% Lab attendance 5% Lab reports and project 25% Tests 40% Final Exam 20% Free tutoring is available for this course in the Spring and Fall semesters.

Writing Across the Curriculum: This course is in full support of the emphasis on this campus to give the students every opportunity to reinforce their skills in writing. Instructors will expect students to clearly communicate conclusions and thinking processes in written work.

NOTE: ONCE A STUDENT HAS RECEIVED CREDIT, INCLUDING TRANSFER CREDIT, FOR A COURSE, CREDIT MAY NOT BE RECEIVED FOR ANY COURSE WITH MATERIAL THAT IS EQUIVALENT TO IT OR IS A PREREQUISITE FOR IT.

BAW

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