SU DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE SYLLABUS (Tentative)

MATH 471/571 Numerical Methods

Objectives: To introduce computational mathematics and basic numerical analysis. To introduce various techniques to solve problems in mathematics, computer science, engineering, and physical science. To gain proficiency in the use of Octave (Matlab) and/or Python.
 Description: This is an ideal course for those who wish to solve real-world problems through mathematical techniques, and also learn about various errors which may contaminate numerical results.
 Prerequisites: Programming experience (COSC 117, 118, or 120) and one of the following: MATH 306, MATH 310, or MATH/PHYS 309.
 Text: Intro to Numerical Methods and Analysis, 2nd edition by James F. Epperson; Wiley. ISBN: 978118367599. There will also be extensive class notes.

Weeks

Mathematical Preliminaries and Error Analysis Review of calculus (limits, continuity, differentiability, Riemann integral, Taylor Series), computer arithmetic, errors in scientific computation, computer software.	3.0
Survey of simple methods and tools Numerical Differentiation, Nested Multiplication, Euler's method and Linear interpolation	2.0
Solutions of Equations of One Variable The bisection method, Newton's method, error analysis, secant Method, fixed point integration.	2.0
Interpolation and Approximation Lagrange polynomials, divided differences, Hermite interpolation, splines.	2.0
Numerical Integration Simpson's, Trapezoidal and Midpoint Rules, Gaussian quadrature,	2.0
Numerical Solution of Initial-Value Problems Euler's methods, Runge-Kutta methods, Multistep methods, stability.	2.0
Tests and Review	1.0
	14.0

EVALUATION

Projects and Presentations	30%
Tests	45%
Final Examination	25%

Graduate students will be assigned special homework/test problems or projects.

NOTE: ONCE A STUDENT HAS RECEIVED CREDIT, INCLUDING TRANSFER CREDIT, FOR A COURSE, CREDIT MAY NOT BE RECEIVED FOR ANY COURSE WITH MATERIAL THAT IS EQUIVALENT TO IT OR IS A PREREQUISITE FOR IT.

REC/ 8/2018