



SALISBURY UNIVERSITY
COMMENCEMENT

DECEMBER 2023



SALISBURY UNIVERSITY **ALMA MATER**

O Alma Mater, standing wise and stately,
We dedicate our song to thee—
A song of praise, a song of deep devotion,
A song of love and endless loyalty.
Salisbury University, our mater
Thy portals stand, an open door
Through which we enter lives of deeper wisdom,
Oh, we shall love thy name forever more.

SALISBURY UNIVERSITY COMMENCEMENT

DECEMBER 2023

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The audience is requested to remain at their seats until all faculty and graduates have exited from the arena floor at the close of the ceremony.

During the ceremony we request you take photos from your seat only.

Recognition of graduates is tentative pending certification of all graduation requirements.

Names contained herein represent students expecting to graduate in December as of November 15, 2023.





Dear SU Graduate,

Congratulations on achieving this significant milestone!

We are so proud of your achievements and hope that you remember your time at Salisbury University fondly. On behalf of our campus community, it has been a pleasure to support your success. We encourage you to take a moment to thank the family, friends, professors, and staff who have made a special impact on your accomplishments.

We know that you will carry the lessons you have learned – both in and out of the classroom – with you into the future. The possibilities available to you are endless. We hope you explore all life’s many opportunities and know that tomorrow is yours.

Your journey as a Sea Gull does not end here. You are a lifelong member of our community, and I want to be among the first to welcome you to the Salisbury University Alumni Association. We look forward to hearing about your many future successes and welcome your involvement and support of SU as alumni.

Our best wishes are with you as you begin this new chapter.

Sincerely,

Dr. Carolyn Ringer Lepre

President



MISSION

Salisbury University is a premier comprehensive Maryland public university offering excellent, affordable education in undergraduate liberal arts, sciences, business, nursing, health sciences, social work, and education and applied master's and doctoral programs. Our highest purpose is to empower our students with the knowledge, skills, and core values that contribute to active citizenship, gainful employment, and lifelong learning in a democratic society and interdependent world.

Salisbury University cultivates and sustains a superior learning community where students, faculty, and staff are viewed as learners, teachers/scholars, and facilitators, and where a commitment to excellence and openness to a broad array of ideas and perspectives are central to all aspects of University life. Our learning community is student-centered. Students learn from professional educators in small classroom settings, faculty and professional staff serve as academic advisors, and virtually every student has an opportunity to undertake research or experiential learning with a faculty mentor. Through our privately endowed Schools and Honors College, and the College of Health and Human Services, we foster an environment where individuals prepare for career and life, including their social, physical, occupational, emotional, and intellectual well-being.

The University recruits exceptional and diverse faculty, staff, and undergraduate and graduate students from across Maryland and the United States and from around the world, supporting all members of the University community as they work together to achieve institutional goals and vision. Believing that learning and service are vital components of civic life, Salisbury University actively contributes to the local Eastern Shore community and the educational, economic, cultural, and social needs of our State and nation.

VALUES

The core values of Salisbury University are excellence, student centeredness, learning, community, civic engagement, and diversity and inclusion. We believe these values must be lived and experienced as integral to everyday campus life so that students make the connection between what they learn and how they live. The goals and objectives of our strategic, academic, facilities, and enrollment plans, as well as our fiscal commitments, reflect our fundamental values. In addition to these principal values, the University embraces, through its shared governance bodies, the long-honored tradition of honesty and mutual regard that is and should be a defining characteristic of higher education.



SYMBOLS OF THE CEREMONY

MACE

The University mace was created for the 1997 inauguration of William C. Merwin as seventh president. Clinton G. Bradway (Class of 1956) designed and donated the mace that is used at all official academic ceremonies.

The mace, originally a medieval weapon of war, has evolved into an institutional emblem of authority and symbol of office. This symbolic item is composed of a mahogany staff adorned with pewter rings, each engraved with the name and term of office of each of the University's presidents since its founding in 1925.

The head or orb has four flat, oval surfaces: one is overlaid with a 3-inch replica of the University seal; its opposite side features the Holloway Hall bell tower, the University's most enduring landmark; the surface of a third side reflects the evolution of the University's name; and the fourth side lists the University's schools and colleges: Franklin P. Perdue School of Business, Richard A. Henson School of Science and Technology, Charles R. and Martha N. Fulton School of Liberal Arts, Samuel W. and Marilyn C. Seidel School of Education, Glenda Chatham and Robert G. Clarke Honors College, and College of Health and Human Services.

Crowning the mace is a golden Sea Gull, symbolizing the University's long and distinguished varsity athletics programs. Eight wooden spikes, reminiscent of its medieval counterpart, are positioned just beneath and above the mace's head. These were crafted from a historic linden tree planted in front of Holloway Hall in 1925 and felled by a storm in 1995.



PRESIDENTIAL MEDALLION

A symbol of the Salisbury University Office of the President, the medallion is worn by the President during ceremonial occasions. The original medallion was commissioned upon the 1997 inauguration of William C. Merwin as the seventh president of the University. Today's medallion is made from gold-plated brass and hangs from a golden chain. It incorporates the University seal at its center surrounded by a band engraved with the President's name.

SEAL

Salisbury's first president Dr. William J. Holloway organized a design contest for art students in 1927 to create a special seal for the school. Of the five designs submitted, the one drawn by Grace Hallam was selected.

Used without changes (except the institution's name), the seal is carefully composed of images unique to the school, as described at the time of its adoption:

"The loblolly pine is characteristic of the Eastern Shore; the sailboat represents the fishing industry; the plow and farm demonstrate agricultural interests; the strawberry bed in the lower left foreground represents a leading industry of the Eastern Shore; the sun at its zenith signifies the educational service that is hoped the school will render; the Maryland shield signifies that the school is a Maryland institution."



ACADEMIC REGALIA

The traditional caps and gowns worn by students and faculty in the academic procession have been the historic costume of scholars since medieval times. Because many scholars of that period were members of monastic orders, the academic costume resembles ecclesiastical dress.

A uniform code for academic costumes was drafted by an intercollegiate commission in 1893 and has since been adopted by the majority of colleges and universities in the United States. Each of the three academic degrees – bachelor's, master's, and doctoral – has its own distinctive gown and hood. The gown representing the bachelor's degree is distinguished by its long, pointed sleeve. The master's gown has a longer, narrow closed sleeve, extending below the knee; the arm is passed through a slit at the elbow. In contrast, the doctor's gown has a full, bell-shaped sleeve with three bars of velvet. The opening of this gown is faced with wide velvet bands, which may be black or of a color indicating the general field of learning of the wearer – for example, dark blue for philosophy, green for medicine, purple for law, and light blue for education.

The most colorful and distinctive item of the academic costume is the hood, which passes around the neck and extends down the back. The colors of the silk lining exposed in the center of the hood are those of the college or university which conferred the degree.

GRADUATION WITH LATIN HONORS

Undergraduate students must complete a minimum of 56 graded hours of coursework at Salisbury University, in which at least 30 hours of 300/400-level courses are completed with grades of A, B or C. In addition, students must have minimum Salisbury University grade point averages as follows:

- CUM LAUDE - 3.50
- MAGNA CUM LAUDE - 3.70
- SUMMA CUM LAUDE - 3.90

Students completing a second bachelor's degree will be eligible to graduate with honors only if they meet all graduation with honors criteria using credits earned after their prior graduation.

GRADUATION WITH UNIVERSITY HONORS

Undergraduate students graduating with University Honors from the Clarke Honors College have completed at least 21 hours of honors coursework and have completed a Research/Creative Project or a Senior Honors Thesis. A minimum grade point average of 3.30 is also required.

Recognition of graduates who will achieve Latin and University Honors is tentative pending certification of all graduation requirements.

PROGRAM SYMBOL KEY

- * Cum Laude
- ** Magna Cum Laude
- *** Summa Cum Laude
- ‡ Dual Degree
- † University Honors



VISIT THE POST-CEREMONY CELEBRATION ZONE!

Graduates, guests, SU faculty and staff are invited to commemorate the day with fun selfies and group photos in the Midway Room.

- #SUCommencement
- #SUClassof2023

COMMENCEMENT DECEMBER 2023
CEREMONY

Dr. Carolyn Ringer Lepre, President, Presiding..... December 20, 2023

Fanfare and Processional

Salisbury University Brass Ensemble Lawrence Knier, Conductor

Academic Processional

The audience is requested to stand as the academic procession moves into position and remain standing until the welcome.

The Star-Spangled Banner..... Sophia Merbaum

Welcome..... Dr. Carolyn Ringer Lepre, President

Regent's Greeting..... Robert Rauch

Student Remarks..... Sayuri Velazco

Presentation of the Candidates for Degrees..... Dr. Laurie Couch, Provost and Senior Vice President of Academic Affairs

Conferring of Degrees..... Dr. Carolyn Ringer Lepre, President

Dr. Lisa Seldomridge, Interim Dean, College of Health and Human Services

Dr. Maarten Pereboom, Dean, Fulton School of Liberal Arts

Dr. Michael Scott, Dean, Henson School of Science and Technology

Dr. Christy Weer, Dean, Perdue School of Business

Dr. Laurie Henry, Dean, Seidel School of Education

Closing Remarks..... Dr. Carolyn Ringer Lepre, President

Alma Mater..... Sophia Merbaum

Arranged by Arthur Delpaz; based on the original by Margaret Hodson Black

Please remain standing after the Alma Mater until faculty and graduates recess.

Recessional

Salisbury University Brass Ensemble Lawrence Knier, Conductor

COLLEGE OF HEALTH AND HUMAN SERVICES

Elizabeth Faith Andrews

D.N.P. - Leadership

Implementing Maternal-Newborn Intraoperative Skin-to-Skin Contact to Increase Exclusive Breastfeeding Rates in the C-Section Population

SEIDEL SCHOOL OF EDUCATION

Sarah B. Crebs

Ed.D. - Contemporary Curriculum Theory and Instruction: Literacy

An Inquiry into a Collaborative Teacher Study Group: How Do Elementary Teachers of Reading Talk about the Intersection Between Race and Reading Instruction and Assessment?

Patricia E. Rainer

Ed.D. - Contemporary Curriculum Theory and Instruction: Literacy

Understanding the English Literacy Development of Linguistically Diverse Middle School Readers Using Collaborative Retrospective Miscue Analysis

Mari-jo Ulbricht

Ed.D. - Contemporary Curriculum Theory and Instruction: Literacy

Utilizing Open Educational Resources (OER) and Introducing OER-Enabled Pedagogies (OEP) in a First-Year Composition Classroom at a Historically Black College or University

Rebecca Lauren Wivell

Ed.D. - Contemporary Curriculum Theory and Instruction: Literacy

Social Media in Middle School Literacy Instruction

MASTER'S DEGREES

COLLEGE OF HEALTH AND HUMAN SERVICES

Senea Arrington

M.S.W. - Social Work

Mikali Artice

M.S.W. - Social Work

Jason Burroughs

M.S.W. - Social Work

Stephanie Lynne Cauffman

M.S.W. - Social Work

Falen Cook

M.S.W. - Social Work

Jade Elizabeth Cooper

M.S.W. - Social Work

Jordan Culotta

M.S. - Health and Human Performance

Victoria Paige DeRosa

M.S.W. - Social Work

Nelanie Joy Dillard

M.S.W. - Social Work

Crystal M. Draper

M.S.W. - Social Work

Brittany Leah Durben

M.S.W. - Social Work

Rebecca Eve Fink

M.S.W. - Social Work

Amy Rachel Fox

M.S.W. - Social Work

Parker Gesford

M.S.W. - Social Work

Abby Marie Giancola

M.S.W. - Social Work

Alexandra Grimm

M.S. - Health and Human Performance

Indiyah Harmon-Parker

M.S.W. - Social Work

Tatyana Tamara Harris

M.S.W. - Social Work

Karla Claire Hembree

M.S.W. - Social Work

Gabriela Hernandez-Amaya

M.S.W. - Social Work

Legend Delray Sonnet Kranz

M.S.W. - Social Work

Kristianne Nicole Leibley

M.S.W. - Social Work

Karen Lewis

M.S.W. - Social Work

Lisa M. Limbers

M.S.W. - Social Work

Megan Nicole Meador

M.S.W. - Social Work

Sarah Metz

M.S.W. - Social Work

Daiyana L. Ortiz Hemberger

M.S.W. - Social Work

Darlyn Rose Hope Osborn

M.S.W. - Social Work

Tymira Erica Parker

M.S.W. - Social Work

Margaret Elizabeth Peterson

M.S.W. - Social Work

Michael Benjamin Rados

M.S.W. - Social Work

Faithlyn Marie Schwandt

M.S.W. - Social Work

Cole Andrew Scott

M.S.W. - Social Work

Deepika Sharma

M.S.W. - Social Work

Ariel Simbana-Criollo

M.S.W. - Social Work

Sara Marie Sweitzer

M.S.W. - Social Work

Brian Lance Taylor

M.S.W. - Social Work

Shaniqua Nikita Thompson

M.S.W. - Social Work

Shianne Rene Trout

M.S.W. - Social Work

Rodrigo Ignacio Valenzuela Sanchez

M.S. - Health and Human Performance

Ivy Wilson

M.S.W. - Social Work

Kathleen Nicole Worton

M.S.W. - Social Work

FULTON SCHOOL OF LIBERAL ARTS

Alexis Kirstin Bell
M.A. - Conflict Analysis and Dispute Resolution
 Talley Marshall Berry
M.A. - English

Nicholas Arthur Vaillant
M.A. - History
 Hunter Charles Whitt
M.A. - English

Alison Rae Wright
M.A. - Conflict Analysis and Dispute Resolution

HENSON SCHOOL OF SCIENCE AND TECHNOLOGY

Leah Marie Babin
M.S. - Geographic Information Systems Management
 Karsin Bachran
M.S. - Applied Biology
 Jeremy Taylor Bell
M.S. - Geographic Information Systems Management

Zachary Stewart Crum
M.S. - Applied Biology
 Rachael Elizabeth Perrotta
M.S. - Geographic Information Systems Management
 Logan Jennings Hall Thomas
M.S. - Applied Biology

Calvert Bryce Yelton
M.S. - Geographic Information Systems Management

PERDUE SCHOOL OF BUSINESS

Hein Htet Aung
M.B.A. - Business Administration

SEIDEL SCHOOL OF EDUCATION

Alyssa D. Bollinger
M.Ed. - Curriculum and Instruction
 Michael William Camillo
M.Ed. - Curriculum and Instruction
 Macy Addison Dunlap
M.Ed. - Curriculum and Instruction
 Danielle Shyanne Glenn
M.Ed. - Educational Leadership
 Melanie Faye Holliday
M.Ed. - Educational Leadership
 Mickayla Christine Keith
M.Ed. - Curriculum and Instruction

Kelsi Lin Lewis
M.Ed. - Curriculum and Instruction
 Jaime Allyce Miller
M.Ed. - Reading Specialist
 Grace Renee Olinde
M.Ed. - Educational Leadership
 Christina Nicolas Osterwalder
M.Ed. - Curriculum and Instruction
 Renee Michelle Peshoff
M.Ed. - Reading Specialist
 Diego Armando Rojas Godoy
M.A.T. - Education

Caroline Anne Elizabeth Savage
M.Ed. - Curriculum and Instruction
 Jessica Lynne Shade
M.Ed. - Curriculum and Instruction
 Heather Jester Smith
M.Ed. - Educational Leadership
 Lamont Smith
M.Ed. - Curriculum and Instruction
 Charles Lee Stanley Jr.
M.Ed. - Curriculum and Instruction
 Rachel Elizabeth Thompson
M.Ed. - Educational Leadership

COLLEGE OF HEALTH AND HUMAN SERVICES

Ivan Aguirre B.A.S.W. - <i>Social Work</i>	Sarah Fadahunsi B.S. - <i>Public Health</i>	Charlene Elizabeth McMullen B.S. - <i>Exercise Science</i>
George Anthony Joseph Angello IV *** B.S. - <i>Exercise Science</i>	Troi Lynn Faith B.S.N. - <i>Nursing</i>	Robert McNamee B.S. - <i>Exercise Science</i>
Cassie Amanda Aud B.S. - <i>Exercise Science</i>	Markeith Fredrick Faniel B.A.S.W. - <i>Social Work</i>	Kaci Elizabeth Mills * B.S. - <i>Public Health</i>
Sedrat Baba B.S.N. - <i>Nursing</i>	Temitayo Fashina B.S. - <i>Health Science</i>	Kyle Leigh Mills B.S.N. - <i>Nursing</i>
Wayne Ervin Baldwin III B.S.N. - <i>Nursing</i>	Austin John Foote B.S. - <i>Exercise Science</i>	Jasmine Natalie Partlow * B.A.S.W. - <i>Social Work</i>
Anna Elizabeth Bauer B.S.N. - <i>Nursing</i>	Tracey Leigh Gaines B.S.N. - <i>Nursing</i>	Joshua Grant Phelps B.S. - <i>Exercise Science</i>
Chondalyn Renee Beasley B.S.N. - <i>Nursing</i>	Matthew John Gibbs B.S.N. - <i>Nursing</i>	Rachel Leeann Phillips B.S. - <i>Exercise Science</i>
Jacob Marcus Bendorf B.S. - <i>Exercise Science</i>	Sarah Ann Gilbertsen B.S.N. - <i>Nursing</i>	Lauren Alyssa Piercy ** B.S.N. - <i>Nursing</i>
Jose Benitez Diaz B.S. - <i>Exercise Science</i>	Kaitlyn Marie Glennon * B.S. - <i>Exercise Science</i>	Julia Prokopovich B.S.N. - <i>Nursing</i>
Glori Alexandra Dae Beverly B.S.N. - <i>Nursing</i>	Lindsay Anneliese Hall B.S. - <i>Public Health</i>	Lauren Margaret Rafferty *** B.A.S.W. - <i>Social Work</i>
Noah Henry Edgar Beyers B.S.N. - <i>Nursing</i>	Sydney Hamracek B.S.N. - <i>Nursing</i>	Joseph Addison Restein B.S.N. - <i>Nursing</i>
Imani Sade Black B.S. - <i>Health Science</i>	Jeromy Joseph Lee Harris B.A.S.W. - <i>Social Work</i>	Adrian Rozario B.S. - <i>Exercise Science</i>
Camden Fox Boyle B.S. - <i>Exercise Science</i>	Skylar Racquel Harris B.S. - <i>Public Health</i>	Alondra Patricia Ruano B.S. - <i>Exercise Science</i>
Cameron Reece Bradshaw B.S. - <i>Exercise Science</i>	Jacob Adam Hofmann B.S. - <i>Exercise Science</i>	Claire Laury Saintfleur B.S.N. - <i>Nursing</i>
Nicole Bravo B.S.N. - <i>Nursing</i>	Kayla Elise Horton B.S.N. - <i>Nursing</i>	Joshua Riley Sanchez B.S. - <i>Exercise Science</i>
Francis Bromley B.S. - <i>Exercise Science</i>	Kelly Marie Hudson B.S.N. - <i>Nursing</i>	B.S. - <i>Biology</i>
Jasmine Julie Brown * B.A.S.W. - <i>Social Work</i>	Lindsey Christine Imirie B.S. - <i>Exercise Science</i>	Hannah Margaret Sheffer B.S.N. - <i>Nursing</i>
Jaime Wayne Burrows B.S.N. - <i>Nursing</i>	Alexa Renee Jones B.S. - <i>Exercise Science</i>	Katherine Louise Ridgely Sheffy B.S.N. - <i>Nursing</i>
Adrián Estéfano Cabrera-Muñoz B.S. - <i>Exercise Science</i>	Daniel Vincent King B.S.N. - <i>Nursing</i>	Briana Nichole Stout * B.S. - <i>Exercise Science</i>
Margaret Ann Cannon B.S.N. - <i>Nursing</i>	Alexander Joseph Kozlowski B.S.N. - <i>Nursing</i>	Savannah Rachael Stubbs B.S.N. - <i>Nursing</i>
Hjordis Elise Chism B.S. - <i>Exercise Science</i>	Adaora Soniece Lee B.S. - <i>Public Health</i>	Kayler Brynn Townsend *** B.S. - <i>Exercise Science</i>
Douglas Alexander Cuffage B.S. - <i>Exercise Science</i>	Isaiah Lyons B.S. - <i>Exercise Science</i>	Grace Allison Turner B.S.N. - <i>Nursing</i>
Jenna Joy Dickerson B.S. - <i>Exercise Science</i>	Ande Grace Manchester B.S. - <i>Public Health</i>	Alexandra Lee Tutwiler B.S.N. - <i>Nursing</i>
Mackenzie Anne Dinopoulos * B.S. - <i>Exercise Science</i>	Tracy Masafu B.S. - <i>Exercise Science</i>	Allyssa Brooke Vaughan B.S.N. - <i>Nursing</i>
Emily Elizabeth D'Orsaneo B.S.N. - <i>Nursing</i>	Elizabeth Mateo Acuna B.S.N. - <i>Nursing</i>	B.A. - <i>Psychology</i>
Reagan Christian Ennis B.S. - <i>Exercise Science</i>	Hannah Elizabeth Mayhew B.S.N. - <i>Nursing</i>	Dylan Wardle ** B.S. - <i>Exercise Science</i>
Elisabeth Camilla Eufemia * B.S. - <i>Public Health</i>	Madison Jane McCoy B.S.N. - <i>Nursing</i>	Matthew Jacob White B.S. - <i>Exercise Science</i>
Kiersten Rose Euler B.S. - <i>Exercise Science</i>	Patrick Sheridan McKenna B.S. - <i>Exercise Science</i>	Gabriel Edwin Williams * B.S. - <i>Exercise Science</i>
		Renee Wineke B.S.N. - <i>Nursing</i>

FULTON SCHOOL OF LIBERAL ARTS

- Davies Andargie Admassu
B.S. - *Interdisciplinary Studies*
- Keegan Dorothy Natrin Andersen
B.A. - *Psychology*
- Jake Robert Anderson
B.A. - *Communication*
- Emily Marie Andreas
B.A. - *Interdisciplinary Studies*
- Thomas Anthony Askey
B.A. - *Communication*
- Anita Aniywaa Atuahene
B.S. - *Interdisciplinary Studies*
- Ya Kodou Bah
B.A. - *Philosophy*
- Joshua Robert Bahrijczuk
B.A. - *Communication*
- Travon A. Bailey
B.A. - *Psychology*
- Robert James Ball
B.F.A. - *Art*
- Camille Kisha Barnes
B.A. - *Interdisciplinary Studies*
- Emma Bedford
B.F.A. - *Art*
- Nanayaa Owusua Boaten
B.A. - *Conflict Analysis and Dispute Resolution, Philosophy*
- Jeanine Monique Booker
B.A. - *Communication*
B.S. - *Interdisciplinary Studies*
- Nicole Kaylee Bowen
B.A. - *Communication*
- Alexandra Marie Brambani
B.A. - *Psychology*
- Luke James Bromley *
B.A. - *Communication*
- Nicholas Andrew Brought
B.S. - *Interdisciplinary Studies*
- Hopeton Ernest Brown Jr.
B.S. - *Interdisciplinary Studies*
- Tatum Julia Brown
B.A. - *Psychology*
- Patrick Browning
B.A. - *Communication*
- Christopher Cooper Brunk
B.A. - *Communication*
- Kyle Marshall Bunting
B.A. - *History*
- Ian Michael Burak
B.A. - *Environmental Studies*
- André Anthony Butler Jr.
B.S. - *Interdisciplinary Studies*
- Bridget Jane Buxbaum
B.A. - *Communication*
- Rachel Hannah Cagle
B.S. - *Interdisciplinary Studies*
- Crystal Jessie Caldwell
B.S. - *Interdisciplinary Studies*
- Kate Elise Carpenter
B.A. - *Theatre*
- Jessie Lynn Carter
B.A. - *Psychology*
- Lauren Nicole Chew
B.A. - *Psychology*
- Kalyn Rose Ciriaco *
B.A. - *Interdisciplinary Studies, Psychology*
- Raven Marie Cook
B.A. - *Communication*
- Victoria Grace Davison
B.A. - *Sociology*
- Chase Alexander Deickman *
B.A. - *Political Science*
- Sean Grey DeRepentigny **
B.A. - *Psychology*
- Alexa Ann Dikos ***
B.A. - *Communication*
- Cameron Jamal Dillard
B.A. - *Psychology*
- John-Patrick S. Dixon
B.A. - *Philosophy*
- Brett Stephen Dondalski **
B.A. - *Communication*
- Adam Jacob Dooly
B.A. - *Environmental Studies*
- Joshua Asher Downes ***†
B.A. - *English*
- Jennifer Beth Dubinsky
B.A. - *Interdisciplinary Studies*
- Jason Duey **
B.A. - *Political Science*
- Madeline Elisabeth Duffy
B.A. - *Psychology*
- Marcus Jack Edmunds
B.S. - *Interdisciplinary Studies*
- Alexandra Layne Ferguson
B.A. - *History*
- Jack Andrew Fiechtner
B.A. - *Communication*
- Trista Marie Fink
B.A. - *Psychology*
- David Robert Fletcher
B.A. - *Conflict Analysis and Dispute Resolution*
- Melissa Florez **
B.F.A. - *Art*
- Destiny Elaine Floyd
B.A. - *Conflict Analysis and Dispute Resolution*
- Brady McCann Ford
B.A. - *Communication*
- Elliot Spencer Freeland Jr.
B.A. - *English*
- Geneque Garrison *
B.A. - *Music*
- Max Logan Gawitt ***
B.A. - *Conflict Analysis and Dispute Resolution*
- Ricci Chandra Green
B.A. - *Communication*
- Samuel Lewis Hardin
B.A. - *History*
- Madeline Nicole Harding
B.A. - *Communication*
- Luke M. Hartlaub ***
B.A. - *History*
- Kayla Marie Higgins ***
B.A. - *Psychology*
- Gianna Gabriella Hightower
B.A. - *Conflict Analysis and Dispute Resolution, Psychology*
- Jessica Kayla Hillian
B.A. - *Psychology*
- Mitchell Hoffman
B.A. - *History*
- Kendall Elizabeth Holmes
B.A. - *Communication*
- Jackson Howard **
B.A. - *Communication*
- Tessa Dawn Hutchins
B.A. - *Psychology*
- Sammy Hwang
B.A. - *Communication*
- Emily Jester
B.A. - *Psychology*
- Cameron Johnson **
B.A. - *Political Science*
- Crystal Elaine Johnson
B.A. - *Interdisciplinary Studies*
- Eric Norwood Johnson
B.F.A. - *Art*
- Kaylah Simone Jones
B.A. - *Interdisciplinary Studies*
- Ronald Jones Jr.
B.A. - *Communication*
- Karishma Kaushal
B.S. - *Interdisciplinary Studies*
- Jameela Khatoun Khan
B.A. - *Communication*
- Joseph Douglas Kirk
B.A. - *Communication*
- Victoria Elizabeth Koslosky
B.A. - *Interdisciplinary Studies*
- Collin Timothy Kratz
B.S. - *Interdisciplinary Studies*
- McKenna Grace Lev *
B.A. - *Interdisciplinary Studies*
- Morgan Jayla Liddell
B.A. - *English*
- Ling Lin
B.S. - *Interdisciplinary Studies*

continued

Gwyneth Marie Loniewski <i>B.A. - Communication</i>	William Paxton Parker <i>B.A. - History</i>	Zayne Stranko <i>B.A. - History</i>
Kailyn Marie Luettgenau <i>B.A. - Psychology, Philosophy</i>	Ashley Ann Piper <i>B.A. - Psychology</i>	Bridgette Deborah Sunstrom <i>B.A. - Psychology</i>
Amy Elizabeth Malcolm <i>B.A. - Communication</i>	De'Antay L. Potts <i>B.A. - Communication</i>	Taylor Paige Swanson * <i>B.A. - Psychology</i>
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