

Salisbury University 15<sup>th</sup> Annual Teaching & Learning Conference  
February 7, 2025

Start	End			
8:00	8:45	<b>Registration &amp; Continental Breakfast</b> <i>Perdue Hall Atrium</i>		
8:45	9:00	<b>Welcome &amp; Introductions</b> <i>Perdue Hall 156</i> <b>Dr. Bibiana Koh – Faculty Development Committee</b> <b>Dr. Jessica Clark, Associate Provost</b>		
9:00	9:50	<b>Keynote: Distinguished Faculty Award Recipient</b> <i>Perdue Hall 156</i> <b>Dr. Deneen Long-White, Public Health</b>		
Start	End	<b>Morning Concurrent Sessions</b>		
		<b>Location: PH 156</b>	<b>Location: PH 274</b>	<b>Location: PH 275</b>
10:00	10:50	Teaching with (International) Higher Education Students in the Age of AI (Panel: Kulavuz-Onal)	#readsgonaread – Modeling and Constructing Literacy in the Classroom (Bergonia, Trader)	Campus Legends and Mysteries: A Potential for Improving Honors Students' Institutional Retention Through Campus Lore (Basham)*
11:00	11:50	Exploring SU Perspectives on Artificial Intelligence (Panel: Orcutt)	Student's Attitudes and Lessons from a Gen Ed Course: Introduction to Literacy Studies (Wulf, Randall)	Managing an American Classroom after a Polarizing Election: A Conflict Resolution Approach (Ozoke)  *** Potentials of Storytelling for Teaching and Learning (Koko)
12:00	12:50	<b>Lunch – Perdue Hall Atrium</b>		
Start	End	<b>Afternoon Concurrent Sessions</b>		
		<b>Location: PH 156</b>	<b>Location: PH 274</b>	<b>Location: PH 275</b>
1:00	1:50	Navigating freedom of speech to support equity and inclusion (Panel: Koh)	Phased Grading (Nemati)  *** An Academic Support Center model for increasing community and student engagement (Habay)	Course Design to Assist Neurodivergent Students (Silverstrim, Miller)  *** Fostering Authentic Collaboration and Engagement in Online, Synchronous Learning Environments (Harned)
2:00	2:50	Investigating First Time Student Dispositions Toward College Writing (Panel: Talbott)	Next Gen-Learning: Crafting AI Characters for Campus Support (Stratton)  *** Unlocking Potential: AI Tools Every Educator Should Know (Walter)	Teaching Injustice Profiling, Justice Promoting Research Part I (Forte)  *** Insights from the Henson School of Science Belonging Survey (Quillin)

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3:00	3:50	Co-Curricular Career Professional Development (Clark, Thomas)	The Six Viewpoints at Salisbury University (McKittrick, Black)	Bridging the Proficiency Gap: Integrating Microsoft Teams into Classrooms for Real-World Learning (Stratton, Jackson)  *** Utilizing Multimodal Literacies to Strength Universal Design for Learning (UDL) (Cristea)
4:00	5:00	<b>Poster Session</b> <i>Academic Commons, 221</i> <ul style="list-style-type: none"> <li>AFE Pilot Simulation for Undergraduate Nursing Education (Wiedel, Hammerer)</li> <li>Promotion of Self-Care within Nursing Education (Cabrera, Hammerer)</li> <li>Reworking the ENGL 103 Final Exam to fit within a Process Framework (LeGates, Mattie)</li> <li>Automating the Grading of Excel Assignments with ExPrep (Eksi)</li> </ul>		

**Enjoy Faculty Friday across the hall in the Dudley-Eshbach Faculty Lounge (AC 230) from 4 – 6 p.m.**