



University Writing Center Services & Usage Trends November 2023

## **UWC** Administrators



**Dr. Melissa Bugdal**UWC & WAC Director
Associate Professor of English



**Dr. Beth Towle**UWC Associate Director
Assistant Professor of English



**Stephanie Davis**UWC Academic Program Specialist

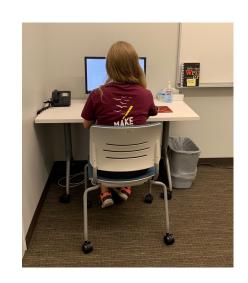
# **UWC** Tutoring Staff

- 13 undergraduate consultants (sophomores, juniors, seniors; honors)
- 7 graduate consultants (5 MA-English, 1 MS-Biology, 1 Ed.D.-Literacy)
- 2 professional consultants (MA-English degrees from SU)









#### Across all academic years and various disciplines

Elementary Education, English (Creative Writing, Secondary Education, Writing & Rhetoric), Exercise Science, History, International Studies, Marketing, Political Science, Social Work

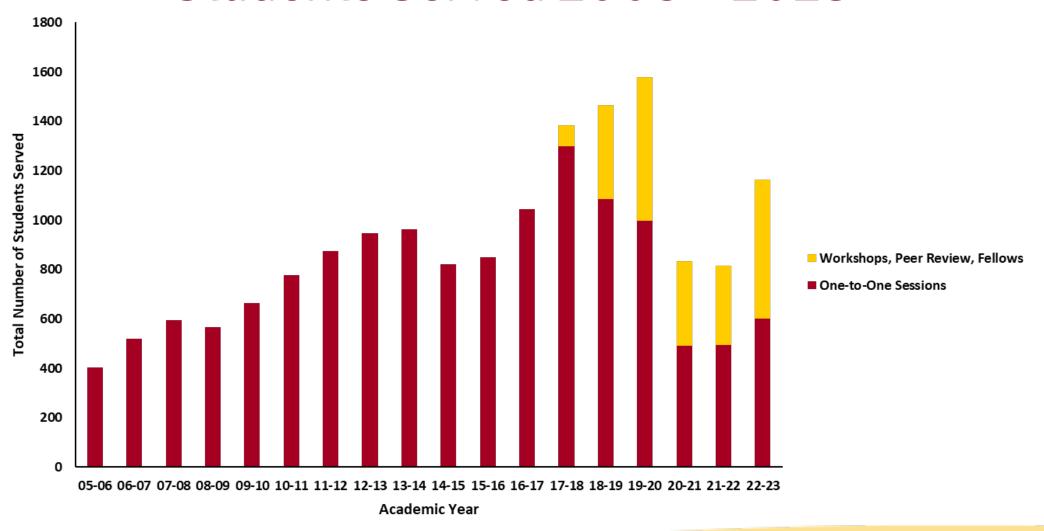
# **UWC Services**



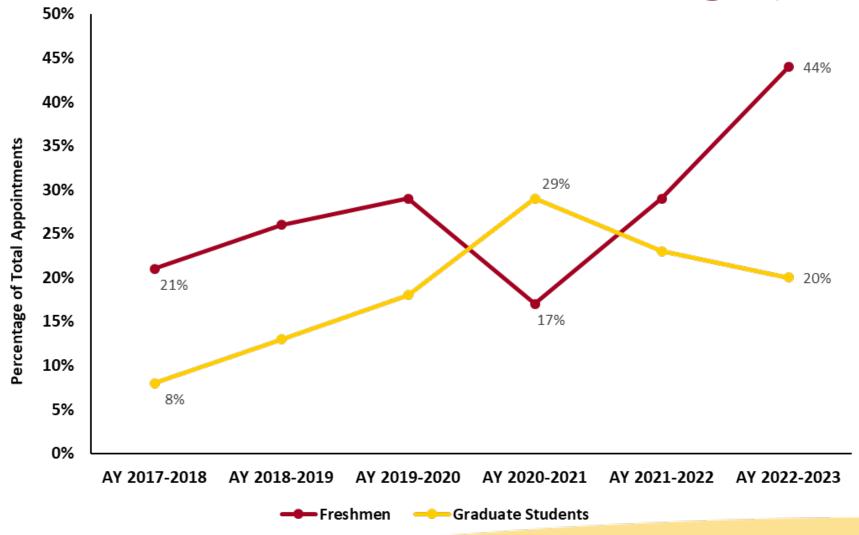


Tutoring	One-to-one & small group
Peer Review	Instructor-requested full class feedback
Writing Fellows	Course-embedded writing support
Workshops	Instructor-requested & UWC offered
WC Welcomes	In-class information about UWC
Campus Outreach	Admitted Student Day, campus events, etc.
<b>Community Outreach</b>	Workshops & tutoring

## Students Served 2005 - 2023



# Freshmen & Graduate Student Usage (2017-2023)



## **UWC** Goals

- Maintain quality services while managing increasingly higher usage volumes
- Planning for First Year Seminar needs
- Planning for Experiential Learning needs
- Planning for MD Blueprint student support

Academic Year	% SU Population Served (across points of contact)
17-18	22%
18-19	25%
19-20	27%
20-21	18%
21-22	18%
22-23	26%
23-24	TBD (expected 25-27%)
24-25	36% (possible with FYS)

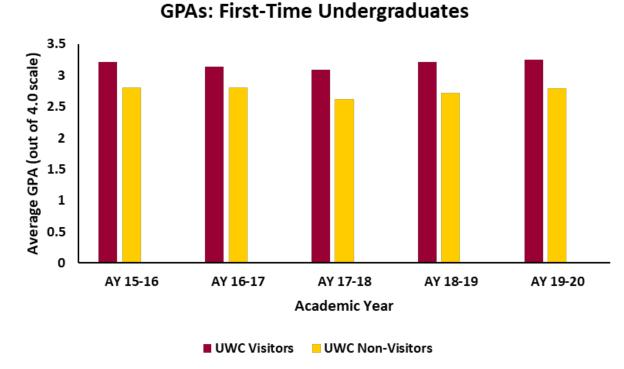
# UWC Assessment - Demographics & Academics

Students who use the UWC\* are more diverse

- Race/Ethnicity
- Pell Grant Eligible

Students who use the UWC have higher GPAs

With 2-3 visits/year

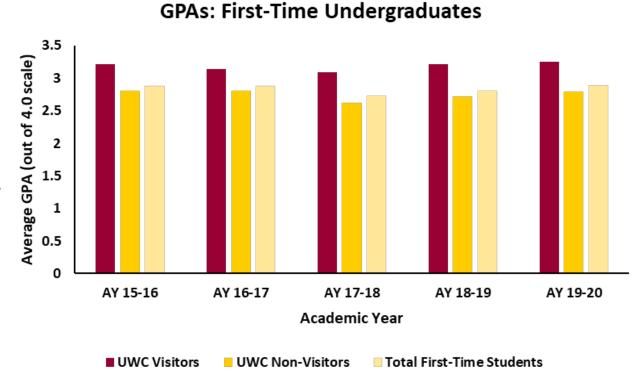


\*compared to total SU Population

## **UWC** Assessment - Outcomes

Outcomes for students who use the UWC\*

- Higher retention rates
- Lower stop-out rates
- Increased use by transfer students



\*compared to total SU population