

GULL Week 2023

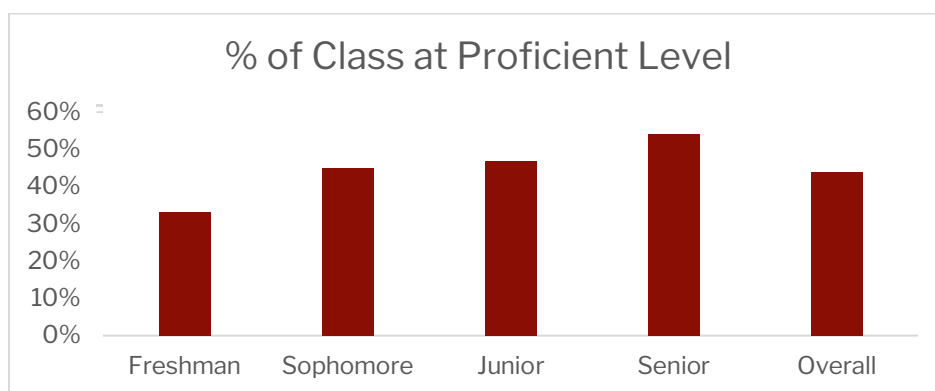
Information Literacy and Environmental Sustainability

Gaining Understanding as a Lifelong Learner (GULL) Week is Salisbury University’s annual assessment of the [General Education Student Learning Goals](#). GULL Week relies on a series of instruments that are rotated each year so as to cover all eighteen SLGs. In the fall 2023 during GULL Week, the following SLGs were assessed:

Information Literacy: Students will be able to determine the extent of information needed; access information effectively and efficiently; evaluate information and its sources critically; use information ethically and effectively to accomplish a specific purpose.

Environmental Sustainability: Students will describe the interconnections of natural, human, and social systems, including strategies to improve ecological integrity, human well-being, and/or social equity.

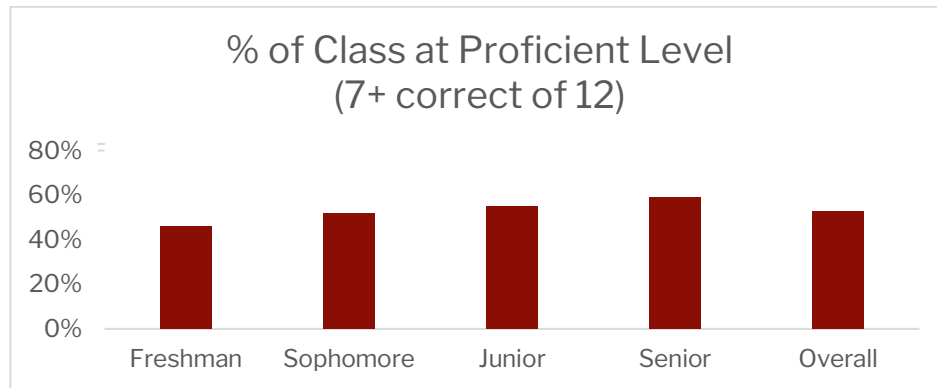
SU Students by Class Level Scoring at or above “Proficient” Level
(39 questions correct of 60) - Information Literacy Test – More than half of Salisbury University seniors are proficient in Information Literacy according the ACRL standards; as students progress through class levels at SU, their proficiency grows.



Class (N)	Average Percentage Correct	Standard Deviation	% of Class at Proficient Level (N)	% at Advanced Level (N)
Freshman (478)	56.79%	8.56	33% (158)	0% (0)
Sophomore (383)	61.08%	8.52	45% (174)	0.5% (2)
Junior (395)	62.03%	9.13	47% (187)	1.8% (7)
Senior (368)	65.07%	8.91	54% (199)	1.6% (6)
Overall (1624)*	61.24%	8.78	44% (718)	0.9% (15)

*Note: 86 additional non-degree seeking/second degree/graduate students (for 1710 total) were not counted in this table

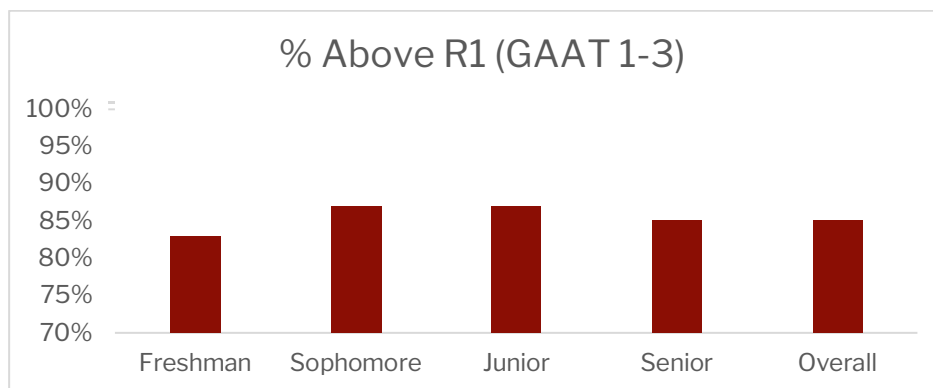
SU Students by Class Level Scoring at or above “Proficient” (7 questions correct of 12) - Environmental Sustainability Assessment Part I – Less than half of incoming freshman demonstrate college-level knowledge of environmental sustainability issues; by the time seniors graduate, nearly 3/5 of the student population has acquired this knowledge.



Class (N)	Average Percentage Correct (N out of 12)	Standard Deviation	% of Class at Proficient Level (7+ correct of 12)
Freshman (482)	50.69% (6.08)	2.40	46% (220)
Sophomore (384)	54.34% (6.52)	2.41	52% (201)
Junior (398)	56.22% (6.75)	2.49	55% (218)
Senior (369)	57.35% (6.88)	2.55	59% (219)
Overall (1633)*	54.65% (6.55)	2.49	52.54% (907)

*Note: 83 additional non-degree seeking/second degree/graduate students (for 1716 total) were not counted in this table

SU Students by Class Level Scoring at or above Benchmark - ESA Part II, Questions 1-3 – On the graduate attribute portion of the ESA, in which students indicate willingness to take environmentally sustainable actions, there is a clear uptrend in terms of among students from the freshman to sophomore level. Students further along in their studies (juniors and seniors) show the same or lower scores than sophomores.

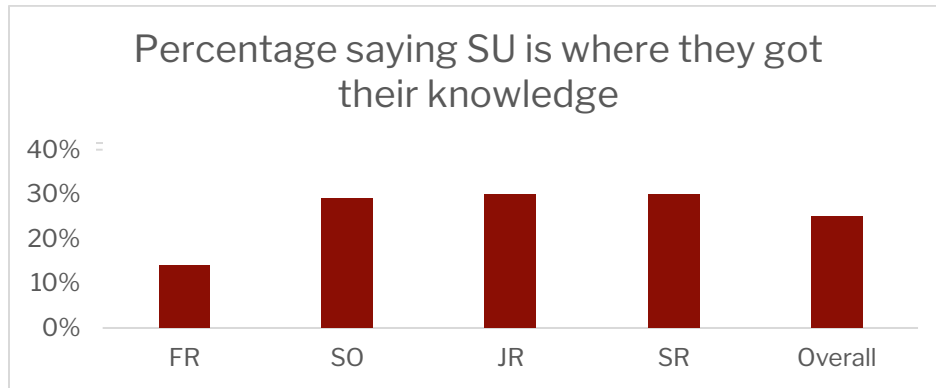


	Question 1	Question 2	Question 3	AVG % Above R1 (GAAT 1-3)
FR (482)	88%	84%	78%	83%
SO (384)	90%	90%	81%	87%
JR (398)	91%	87%	83%	87%
SR (369)	88%	86%	80%	85%
Overall (1633)*	89%	87%	81%	85%

*Note: 83 additional non-degree seeking/second degree/graduate students (for 1716 total) were not counted in this table

SU Students by Class Level on the ESA Part II, Question 4: “Where did you gain the knowledge or experience to answer the previous Environmental Sustainability-related questions?” –

One quarter of SU students overall indicate that they acquire their knowledge of environmental sustainability-related issues from Salisbury University, suggesting there is opportunity for more learning in SU classrooms with the implementation of the new general education curriculum. The data suggests about 25% of SU students learn about environmental sustainability at SU.



Class	GAAT 6: % of Respondents Who Answered “Courses or activities at Salisbury University”
FR	14%
SO	29%
JR	30%
SR	30%
Overall (N=1716)	25%